



Agricultural Mo(o)ve with 21st century skills

International Animal Care Virtual assignment
EQF4

Dog business VA
Output 17

Vonk Alkmaar, Netherlands



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Vonk Alkmaar

Animal Care

CONTACT INFORMATION	ACTIVITY CONTENTS
Vonk	Animal Care
Number of VA (I or II)	I
Title of the VA	Dog Business VA
Name of member	Dieuwertje Beemster
Name of Team partners	Vonk Alkmaar, NL / Munkagård, Sweden
LEARNING OUTCOMES	DESCRIPTION
	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> • By the end of this virtual assignment successful students will be able to recognize the different dog breed groups • By the end of this virtual assignment successful students will be able to name five dog breeds that are not seen in their own country • By the end of this this virtual assignment successful students will know the different kind of dog business that the other countries have. • By the end of this virtual assignment successful students will be able to describe the different tasks of the dogs in the different countries.
	<p>SKILLS</p> <ul style="list-style-type: none"> • By the end of this virtual assignment successful students can plan and implement a task/activity or solve a problem in routine and/or known situations and surroundings - alone and in cooperation with others. • By the end of this virtual assignment successful students can introduce themselves in English • By the end of this virtual assignment successful students can make an introduction of the school • By the end of this virtual assignment successful students are able to include his or her theoretical knowledge and use it in a practice related context.
	<p>COMPETENCES</p> <ul style="list-style-type: none"> • By the end of this virtual assignment successful students are competent in finding a fitting solution in cooperation with others • By the end of this virtual assignment successful students are competent in finding a creative way to make the different subjects of the assignments • By the end of this virtual assignment successful students are able to create a fitting solution without the help of other students or teachers.



<p>Stages and results</p>	<p>Project description: Virtual dog business module Target group: Second year (age 17-18)</p> <p>Aim The aim of this course is to have the student communicate in a foreign language, at A2 level according to the ETL.</p>
<p>Assignment 1</p>	<p>Steps</p> <p>1a. Get acquainted with:</p> <ul style="list-style-type: none"> • foreign cultures, private, school and work • Internships and work wishes <p>1b. Get acquainted with the partner students via E-Twinning</p> <ul style="list-style-type: none"> • What do you want to know about the other? • What do you like to tell about you? • Present yourself with photo's • Private, work and passion
<p>Assignment 2</p>	<p>2. Create a small, more in-depth video containing an introduction of the school</p> <ul style="list-style-type: none"> • Where is the school located • How many students are at the school • What kind of animals do we have • What kind of caring activities you do with the animals
<p>Assignment 3</p>	<p>3a. Communicate dog breeds that are popular in your country with help from the other teams</p> <ol style="list-style-type: none"> a. Create an encyclopedia of the dog breeds that are common in your country with an picture of the breed, the English name and the name in your own language b. Compare the encyclopedia <p>3b. Communicate tasks that dog breeds can have</p> <ul style="list-style-type: none"> • Make an inventory of the different tasks dogs have in your country • Describe the task and why this breed is good at it • Present your findings in a creative way



Assignment 4	<p>4. Communicate about the different companies dealing with dogs. (Dog shelter, dog boarding and dog kennel)</p> <ul style="list-style-type: none"> • What is the housing in the different companies? • What kind of dogs are in it? • Wat do you already know about the different companies?
EQF level	4
Duration of activity	4 sessions over 2 months
ICT Tools	E-twinning
Organization of the activity	<p>Pre-project stage</p> <ul style="list-style-type: none"> • The team consists of minimal: 2 teachers from pre-determined countries. One teacher per country
Number of students/staff involved	Minimal 2 classes, 2 teachers
Minimum knowledge that the students must know	<ul style="list-style-type: none"> • Must be able to write basic English • Must be able to speak basic English • Basic knowledge of dog breeds • Basic knowledge of ways to house dogs
Validation	<ul style="list-style-type: none"> • All Learning outcomes will be validated at the end of the VA
Period in which virtual assignment is offered	
Hereby I give my permission to be contacted by interested parties	Yes
Name / email	Dieuwertje Beemster d.beemster@clusius.nl