



## Agricultural Mo(o)ve with 21st century skills

### International Equine virtual assignment

#### EQF4



### Welfare in different Stable systems

#### Vonk Alkmaar, Netherlands



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CONTACT INFORMATION	ACTIVITY CONTENTS
Clusius College	Equine/ horse management
Output	20
Title of the VA	Welfare in different stable systems
Name of member	John Sintenie, Maartje Vriend
Name of Team partners	Clusius College, NL / Skjetlein Norway, Axxell Brusaby Finland
<b>Short description of the virtual assignment</b>	
<b>Introduction of the unit</b>	<ul style="list-style-type: none"> <li>In this virtual assignment we introduced first our school and we introduced our stable. The assignment welfare in stable systems will be introduced and the students meet each other in a online meeting.</li> </ul>
LEARNING OUTCOMES	DESCRIPTION
	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>By the end of this virtual assignment successful students will be recognize the differences in welfare in different stable systems and countries.</li> </ul>
	<p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>By the end of this virtual assignment successful students can plan and implement a task/activity or solve a problem in routine and/or known situations and surroundings - alone and in cooperation with others.</li> <li>By the end of this virtual assignment successful students can introduce themselves in English</li> <li>By the end of this virtual assignment successful students can make an introduction of a stable system at a company.</li> </ul>
	<p><b>COMPETENCES</b></p> <ul style="list-style-type: none"> <li>By the end of this virtual unit the students know the traditional stable system and different stable systems of each country and how the welfare is guaranteed in this system looking to the five freedoms.</li> <li>What is the most famous stable system in the different countries.</li> <li>Learn from each other about the equine business in the different countries</li> </ul>



<p><b>Stages and results</b></p>	<p><b>Project description: Virtual Welfare in stable systems module</b> Target group: Second year (age 17-18)</p> <p><b>Aim</b> The aim of this course is to have the student communicate in a foreign language, at A2 level according to the ETL.</p>
<p><b>Assignment</b></p>	<ul style="list-style-type: none"> <li>• Follow an online webinar</li> <li>• Working with students from different countries in eTwinning</li> <li>• Working with the assignment with eTwinning</li> <li>• Online meetings with students from different countries.</li> <li>• Get to know each other</li> <li>• Looks to the video of the assignment from every different groups and learning something about the stable system and welfare in each country</li> </ul>
<p><b>EQF level</b></p>	<p>4</p>
<p><b>Duration of activity</b></p>	<p>4 sessions/lessons within 4 weeks</p>
<p><b>Program</b></p>	<p>Week 1</p> <ul style="list-style-type: none"> <li>• Learn how the Equine stable works of the Clusius College</li> <li>• Get to know each other</li> <li>• Explaining the assignment welfare in the stable systems</li> </ul> <p>Week 2</p> <ul style="list-style-type: none"> <li>• Working on the company's at the assignment in groups</li> </ul> <p>Week 3</p> <ul style="list-style-type: none"> <li>• Looks to the videos of presentations of the welfare assignment from the groups and judging them with points. Every group judged 3 video's.</li> <li>• Online meeting with all students together at one moment.</li> </ul> <p>Week 4</p> <ul style="list-style-type: none"> <li>• End of the VA and all the videos are judged. The four best videos are presented.</li> </ul>
<p><b>ICT Tools</b></p>	<ul style="list-style-type: none"> <li>• E-twinning</li> </ul>
<p><b>Organization of the activity</b></p>	<ul style="list-style-type: none"> <li>• Every participating school has 1 teacher involved</li> </ul>



<b>Number of students/staff involved</b>	<ul style="list-style-type: none"><li>• Minimal 3 classes and 3 teachers.</li></ul>
<b>Minimum knowledge that the students must know</b>	<ul style="list-style-type: none"><li>• Must be able to write basic English</li><li>• Must be able to speak basic English</li><li>• Basic knowledge of the five freedoms</li><li>• Basic knowledge of how to keep a horse</li></ul>
<b>Period in which virtual assignment is offered</b>	May 2022
<b>I give my permission to everybody who is interested in this subject to contact me</b>	Yes
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