



Agricultural Mo(o)ve with 21st century skills

International Virtual Assignment, EQF4

Introduction to the history and current state of
harness racing in your country

Axxell Utbildning Ab/Axxell Brusaby, Finland



This project has been funded with support from the European Commission.

This publication (communication) reflects the views only of the author, and the Commission cannot be held responsible for any

use which may be made of the information contained therein.

Project: 2019-1-NL01-KA202-060342



CONTACT INFORMATION	ACTIVITY CONTENTS
Axxell Utbildning Ab	Horse care and harness racing in Europe
Number of VA (I or II)	
Title of the VA	A short introduction to the history and current state of harness racing in your country
Name of contact person	Maria Kulmala
Name of partner schools	Aeres, Vonk, Skjetlein vgs
LEARNING OUTCOMES	DESCRIPTION
	<p>KNOWLEDGE</p> <p>By the end of this virtual assignment successful students will be able to</p> <ul style="list-style-type: none"> • present him-/herself verbally and why (s)he is interested in harness racing • make a short presentation about a given topic • present harness racing in his/her region • give written feedback to other students using an online platform (e.g. eTwinning) • recognise differences and similarities in harness racing in the participating countries
	<p>SKILLS</p> <ul style="list-style-type: none"> • By the end of this virtual assignment successful students can plan and present a task virtually according to given instructions alone or in cooperation with others • By the end of this virtual assignment successful students can introduce themselves and harness racing in their country in English • By the end of this virtual assignment successful students can provide written constructive feedback • By the end of this virtual assignment successful students can include his or her theoretical knowledge and use it to record and make an online presentation
	<p>COMPETENCES</p> <ul style="list-style-type: none"> • By the end of this virtual assignment successful students are competent to work with other European students on a European platform (e.g. eTwinning) • By the end of this virtual assignment successful students are competent in finding a creative way to make descriptive online presentations • By the end of this virtual assignment successful students have the prerequisites to think critically and



	analytically before providing feedback
Stages and results	<p>Project description: Target group: agricultural students level 3-4</p> <p>Aim Get acquainted with harness racing around Europe (the participating countries) Improve creative thinking and problem-solving skills Improved digital skills, knowledge how to make presentations for online platforms (e.g eTwinning) Improved communication skills (verbal presentations, online comments etc)</p>
Assignment 1	The student identifies/investigates what the state of harness racing and its history is in the country
Assignment 2	The student makes a short presentation about the history and current state of the sport. In the presentation the group of students also make a short introduction of themselves (e.g. name, age, why you want to learn more about harness racing)
Assignment 3	Look at all the uploaded presentations from other countries students and give each presentation a constructive comment or ask a question about what has been presented



EQF level	3
Duration of activity	8 h (4h in class, 4h group assignment)
ICT Tools	Smartphone and computer
Organization of the activity	Online introduction and briefing on the tasks Feedback from the teacher on each uploaded presentation
Number of students / staff involved	Students: max 16 Staff involved: 1
Minimum knowledge that the students must know	Knowledge how to use computers How to record videos on a smartphone and upload them on an online platform
Period in which virtual assignment is offered	April / May over 2weeks time
Validation	All Learning outcomes will be validated during the VA.
Hereby I give my permission to be contacted by interested parties	
Name / email contact person	international@axxell.fi