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# Amoove21

## Output 05 Learning Unit Dog business Vonk Alkmaar



Dieuwertje Beemster Vonk Alkmaar Amoove 21

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#### Format overview

#### **Vonk Alkmaar**

#### **Animal Care**

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CONTACT	ACTIVITY
INFORMATION	CONTENTS
Vonk	Animal Care
Number of Unit (I or II)	1
Title of the Unit	Dog Business
Name of member	Dieuwertje Beemster
Name of Team partners	Vonk Alkmaar, NL / Munkagård, Sweden
LEARNING OUTCOMES	DESCRIPTION
	KNOWLEDGE
	<ul> <li>By the end of this two weeks course successful students will be able to distinguish between a dog day care, a pension and a shelter identify them on their characteristics</li> <li>By the end of this two weeks course successful students will be able to tell the daily tasks of the different types of business in dog care</li> <li>By the end of this two weeks course successful students will be able to explain a feedplanning for dogs in different stages of live.</li> <li>By the end of this two weeks course successful students have knowledge of laws and regulations regarding the start up and operation of a dog company</li> </ul>
	<ul> <li>SKILLS</li> <li>By the end of this two weeks course successful students will be able to construct a day planning for one of the different types of business in dog care</li> <li>By the end of this two weeks course successful students will be able to feed the animals of the shelter /pension</li> <li>By the end of this two weeks course successful students will be able to take care of the animals of the shelter / pension</li> <li>By the end of this two weeks course successful students will be able to take care of the animals of the shelter / pension</li> <li>By the end of this two weeks course successful students will be able to clean and disinfect the living environment of animals</li> </ul>





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	COMPETENCES
	<ul> <li>By the end of this two weeks</li> </ul>
	<ul> <li>course successful students will be able to feed the animals of the shelter /pension</li> <li>By the end of this two weeks course successful students will be able to respond to the wishes of the customer/ visitors</li> </ul>
	Project description: Dog business module
	Target group: Third year (age 17-18)
Stages and results	
	Aim
	The aim of this course is to have the student
	communicate in a foreign language, at A2 level according
	to the ETL.

EXAMPLE SCHEDULE	DESCRIPTION
	Welcome, introduction
	Get to know each other
	Get to know the school
DAY 1	<ul> <li>Take care of the school animals</li> </ul>
	<ul> <li>Explanation of the assignment</li> </ul>
	<ul> <li>Start lessons with basic knowledge of the dog</li> </ul>
	<ul> <li>Different breeds and their behavior</li> </ul>
	Health and health checkpoints
	Activity: Bowling and eating together
	Theory day
	Take care of the school animals
DAY 2	• Theory in the morning about the different dog businesses in the Netherlands. Housing and hygiene
DATZ	Guest lecture chosen from the list of possible
	excursions/masterclasses/workshops
	For example the LID. Masterclass about the routine
	checks on pensions and shelters
	Excursion
	<ul> <li>Excursion to an animal shelter, boarding house and dog kennel.</li> </ul>
DAY 3	For example Stichting zwerfdier Alkmaar and
	Dierentehuis Alkmaar, now in Purmerend, goes
	back to Alkmaar
	<ul> <li>For example: Combining with an bicycle tour round Alkmaar</li> </ul>







	Internation devel
DAY 4	Internship day!
	<ul> <li>You will join one of our students during their internship</li> </ul>
DAT 4	
	Theory day
	Taking care of our school animals
	<ul> <li>Sharing experiences about internship day</li> </ul>
DAY 5	<ul> <li>Working on the assignment using the assignments made</li> </ul>
	in the theoretical classes, excursion and internship
	• After lunch canoeing in Alkmaar / walk at the beach /
	other bonding activity
WEEKEND	One day visit Amsterdam/Alkmaar or other bonding trip
	Other day free time
	Theory day
	<ul> <li>Taking care of our school animals</li> </ul>
	<ul> <li>Theory about Law and regulations and starting your own</li> </ul>
DAY 6	company
	Working on the assignment in de midday
	Theory day
	<ul> <li>Taking care of our school animals</li> </ul>
	<ul> <li>Theory about training methods and tasks of service dogs</li> </ul>
DAY 7	<ul> <li>Guest lecture from the police about the seeking dogs</li> </ul>
	Activity: Visiting Cheesemarket op Waagplein Alkmaar
DAY 8	Theory day
	Taking care of our school animals
	Theory about feeding dogs
	Theory about communication
	Guest lecture from the animal police about laws and
	regulations
	Monthing on the project on the scientific the
	Working on the assignment in the midday
DAY 9	Excursion
	For example: Visiting DOA Amsterdam and workshop from
	Dutch Cell dogs







	Presentation day
DAY 10	<ul> <li>Taking care of our school animals</li> </ul>
	• Finishing the handbook and presentation in the morning
	Giving the presentation after lunch
	Last activity? Eating together?
WEEKEND	Trip back home

Key Activities	<ul> <li>Follow classes at the college</li> <li>Working with our students and take care of our animals in the animal building</li> <li>Joining our students during their internship day</li> <li>Visit an animal shelter, boarding house and dog kennel. To see how the animal housing is and see what the daily care looks like</li> <li>Guest lectures</li> </ul>
EQF level	4
Duration of activity	Two weeks, 10 days at school
ICT Tools	Own laptop
Organization of	Housing of the students
the activity	Kings Inn Alkmaar
,	Koningsstraat 6,
	1811 LV Alkmaar,
	Nederland
Number of students/staff	Max of 9 students from other schools
involved	Minimum one teacher of each school
	- Decis lune vulo dec of dec broods
Minimum knowledge that the students must	<ul> <li>Basic knowledge of dog breeds</li> <li>Basic knowledge of ways to house dogs</li> </ul>
know	<ul> <li>The student followed the VA before joining the module</li> </ul>
	<ul> <li>Writing and speaking English</li> </ul>
Period in which the	Changes every year.
module is offered	For schoolyear 2024 it is in Oktober
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Hereby I give my	Yes
permission to be	
contacted by	
interested	
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