



Amoove21

# Output Unit 05 Teacher material

## Dog business, Vonk Alkmaar



Dieuwertje Beemster

Vonk Alkmaar

Amoove 21

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## Format overview

### Vonk Alkmaar

### Animal Care teacher manual

CONTACT INFORMATION	ACTIVITY CONTENTS
Vonk	Animal Care
Number of Unit (I or II)	I
Title of the Unit	Dog Business
Name of member	Dieuwertje Beemster
Name of Team partners	Vonk Alkmaar, NL / Munkagård, Sweden
LEARNING OUTCOMES	DESCRIPTION
	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• By the end of this two weeks course successful students will be able to distinguish between a dog day care, a pension and a shelter identify them on their characteristics</li> <li>• By the end of this two weeks course successful students will be able to tell the daily tasks of the different types of business in dog care</li> <li>• By the end of this two weeks course successful students will be able to explain a feedplanning for dogs in different stages of live.</li> <li>• By the end of this two weeks course successful students have knowledge of laws and regulations regarding the start up and operation of a dog company</li> </ul>
	<p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>• By the end of this two weeks course successful students will be able to construct a day planning for one of the different types of business in dog care</li> <li>• By the end of this two weeks course successful students will be able to feed the animals of the shelter /pension</li> <li>• By the end of this two weeks course successful students will be able to take care of the animals of the shelter / pension</li> <li>• By the end of this two weeks course successful students will be able to clean and disinfect the living environment of animals</li> </ul>



	<p><b>COMPETENCES</b></p> <ul style="list-style-type: none"> <li>• By the end of this two weeks course successful students will be able to feed the animals of the shelter /pension</li> <li>• By the end of this two weeks course successful students will be able to respond to the wishes of the customer/ visitors</li> </ul>
<p><b>Stages and results</b></p>	<p><b>Project description: Dog business module</b> Target group: Third year (age 17-18)</p> <p><b>Aim</b> The aim of this course is to have the student communicate in a foreign language, at A2 level according to the ETL.</p>

EXAMPLE SCHEDULE	DESCRIPTION
<p><b>DAY 1</b></p>	<p><b>Welcome, introduction</b></p> <ul style="list-style-type: none"> <li>• Get to know each other</li> <li>• Get to know the school</li> <li>• Take care of the school animals</li> <li>• Explanation of the assignment</li> <li>• Start lessons with basic knowledge of the dog</li> <li>• Different breeds and their behavior</li> <li>• Health and health checkpoints</li> </ul> <p>Activity: Bowling and eating together</p>
<p><b>DAY 2</b></p>	<p><b>Theory day</b></p> <ul style="list-style-type: none"> <li>• Take care of the school animals</li> <li>• Theory in the morning about the different dog businesses in the Netherlands. Housing and hygiene</li> <li>• Guest lecture chosen from the list of possible excursions/masterclasses/workshops</li> </ul> <p><b>For example the LID. Masterclass about the routine checks on pensions and shelters</b></p>
<p><b>DAY 3</b></p>	<p><b>Excursion</b></p> <ul style="list-style-type: none"> <li>• Excursion to an animal shelter, boarding house and dog kennel.</li> <li>• For example Stichting zwerfdier Alkmaar and Dierentehuis Alkmaar, now in Purmerend, goes back to Alkmaar</li> <li>• For example: Combining with an bicycle tour round Alkmaar</li> </ul>



<p><b>DAY 4</b></p>	<p><b>Internship day!</b></p> <ul style="list-style-type: none"> <li>You will join one of our students during their internship</li> </ul>
<p><b>DAY 5</b></p>	<p><b>Theory day</b></p> <ul style="list-style-type: none"> <li>Taking care of our school animals</li> <li>Sharing experiences about internship day</li> <li>Working on the assignment using the assignments made in the theoretical classes, excursion and internship</li> <li>After lunch canoeing in Alkmaar / walk at the beach / other bonding activity</li> </ul>
<p><b>WEEKEND</b></p>	<p>One day visit Amsterdam/Alkmaar or other bonding trip Other day free time</p>
<p><b>DAY 6</b></p>	<p><b>Theory day</b></p> <ul style="list-style-type: none"> <li>Taking care of our school animals</li> <li>Theory about Law and regulations and starting your own company</li> </ul> <p>Working on the assignment in de midday</p>
<p><b>DAY 7</b></p>	<p><b>Theory day</b></p> <ul style="list-style-type: none"> <li>Taking care of our school animals</li> <li>Theory about training methods and tasks of service dogs</li> <li>Guest lecture from the police about the seeking dogs</li> </ul> <p>Activity: Visiting Cheesemarket op Waagplein Alkmaar</p>
<p><b>DAY 8</b></p>	<p><b>Theory day</b></p> <ul style="list-style-type: none"> <li>Taking care of our school animals</li> <li>Theory about feeding dogs</li> <li>Theory about communication</li> <li>Guest lecture from the animal police about laws and regulations</li> </ul> <p>Working on the assignment in the midday</p>



<b>DAY 9</b>	<b>Excursion</b>  For example: Visiting DOA Amsterdam and workshop from Dutch Cell dogs
<b>DAY 10</b>	<b>Presentation day</b> <ul style="list-style-type: none"> <li>• Taking care of our school animals</li> <li>• Finishing the handbook and presentation in the morning</li> <li>• Giving the presentation after lunch</li> <li>• Last activity? Eating together?</li> </ul>
<b>WEEKEND</b>	Trip back home

<b>Key Activities</b>	<ul style="list-style-type: none"> <li>• Follow classes at the college</li> <li>• Working with our students and take care of our animals in the animal building</li> <li>• Joining our students during their internship day</li> <li>• Visit an animal shelter, boarding house and dog kennel. To see how the animal housing is and see what the daily care looks like</li> <li>• Guest lectures</li> </ul>
<b>EQF level</b>	4
<b>Duration of activity</b>	Two weeks, 10 days at school
<b>ICT Tools</b>	Own laptop
<b>Organization of the activity</b>	Housing of the students Kings Inn Alkmaar Koningsstraat 6, 1811 LV Alkmaar, Nederland
<b>Number of students/staff involved</b>	Max of 9 students from other schools Minimum one teacher of each school
<b>Minimum knowledge that the students must know</b>	<ul style="list-style-type: none"> <li>• Basic knowledge of dog breeds</li> <li>• Basic knowledge of ways to house dogs</li> <li>• The student followed the VA before joining the module</li> <li>• Writing and speaking English</li> </ul>



<b>Period in which the module is offered</b>	Flexible For schoolyear 2024 it is in October
<b>Hereby I give my permission to be contacted by interested parties</b>	Yes
<b>Name / email</b>	Dieuwertje Beemster d.beemster@clusius.nl

## List of possible excursions

Possible excursions which connects to the unit

Name of the company	Kind	Address	Contacts	Excursion / Masterclass / Workshop
<b>Stichting zwerfdier</b>	Shelter for cats Pension for cats	Klompemakersstraat 38 1825 AG Alkmaar	<a href="#">Home - Stichting Zwerfdier</a> <a href="mailto:info@stichtingzwerfdier.nl">info@stichtingzwerfdier.nl</a>	Excursion
<b>Speurhonden politie</b>	Dog behaviour and training	Politie hondenbegeleiders	Lisenka Nicolai / Hans Evers	Workshop speurhonden
<b>Dutch cell dogs</b>	Dog training	See DOA Amsterdam	<a href="#">Geef asielhonden een 2e kans 🐕    Stichting Dutch Cell Dogs</a> T. 0497 – 55 02 67 E. info@dutchcelldogs.nl	Masterclass / Workshop
<b>DOA Amsterdam</b>	Shelter for cats, dogs and rabbits  Daycare Pension Behavioural training	Ookmeerweg 271 1067 SP Amsterdam	<a href="#">DOA   DOA (doamsterdam.nl)</a> T.020 - 740 22 22	Excursion / masterclass and workshop at location
<b>Anniek Winters</b>	Dog pension Daycare	IJweg 455 2143 CJ Boesingheliede	<a href="#">Anniek Winters – Hondengedragdeskundige</a>	Excursion / workshop



	Dog behavioural training		<a href="mailto:Info@hondenopvanghaarlemermeer.nl">Info@hondenopvanghaarlemermeer.nl</a>	
<b>Dierentehuis Alkmaar</b>	Shelter for cats and dogs	Westerweg 70, 1446 AG Purmerend (Temporary!)	<a href="http://DierentehuisAlkmaar(dierenbescherming.nl)">Dierentehuis Alkmaar (dierenbescherming.nl)</a> T.088-8113690 E. dierentehuisalkmaar@dierenbescherming.nl	Excursion
<b>Burgers dierenhotel</b>	Daycare and pension for cats and dogs	Hoeverweg 27 1934 PL Egmond aan den Hoef	<a href="http://BurgersDierenhotelEgmond">Burgers Dierenhotel Egmond</a>  T 072 - 512 35 37 E info@burgersdierenhotel.nl	Excursion
<b>Martin Gaus Hondenschool</b>	Education center for dog behaviour	Bronsweg 11a, 8211 AL Lelystad	<a href="http://MartinGausAcademiehetkennis-enopleidingsinstituut">Martin Gaus Academie het kennis- en opleidingsinstituut</a>  T. 0031 (0) 320 22 95 95 E. <a href="mailto:academie@martingaus.nl">academie@martingaus.nl</a>	Masterclass
<b>Schuthok Den Helder</b>	Shelter and pension for cats dogs and rabbits	Rijksweg 4 1785 PA Den Helder	<a href="http://Home-DierentehuisSchuthok">Home - Dierentehuis t Schuthok</a>  0223 – 63 14 47	Excursion
<b>Dierenbescherming</b>	Landelijke inspectiedienst (LID)	Postbus 84051 2508 AB Den Haag	<a href="http://LandelijkeInspectiedienstDierenbescherming">Landelijke Inspectiedienst Dierenbescherming</a>  T 088 811 3000 (van 09.00 tot 17.00 uur)	Masterclass
<b>Dierenpolitie</b>				Masterclass

Idea of combination: a visit to Doa Amsterdam with Dutch cell dogs.

Dutch Cell dogs is a organisation which work with different shelters. Doa is one of them.

Dierenbescherming (LID) komen in actie na meldingen van dieren in nood bij meldpunt 144. Daarnaast voert de LID ook routinecontroles uit bij onder andere dierenwinkels, -pensions en fokkers/handelaren.





## Possible excursions which is related to bonding and culture

Name of the activity	Address	Contacts / special days
<b>Alkmaarse kaasmarkt</b>	Waagplein Alkmaar	Every Friday morning from April until October from 10:00 til 13:00
<b>Kaasmuseum</b>	Waagplein 2 1811 JP Alkmaar	<a href="#">Hollands Kaasmuseum - Hét leukste museum van Alkmaar</a>  T. 072 515 55 16 E. <a href="mailto:info@kaasmuseum.nl">info@kaasmuseum.nl</a>
<b>Walk on the beach</b>	Egmond aan zee  Callants oog → with John Huiberts (professional dog walker, has a lot of theoretical knowledge of dog behaviour)	<a href="#">Even voorstellen (hondenuitlaatserviceapport.nl)</a>
<b>Kanoën in grachten van Alkmaar</b>		
<b>Bicycle tour Alkmaar (tulpen tour)</b>	Meeting Point: In front of the entrance to the Stedelijke Museum Alkmaar	<a href="#">Tulip Bike Tour - AlkmaarTours.com</a> Alleen in April/mei
<b>Bicycle tour Alkmaar</b>		<a href="#">Fietsen in Alkmaar: de leukste activiteit voor een dagje uit in eigen land (bajabikes.eu)</a>
<b>Bowlen Alkmaar</b>	Victorie Plaza Bowlen & Kegelen Terborchlaan 327 1816 MH Alkmaar	<a href="#">Victorie Plaza Bowlen &amp; Kegelen</a> <a href="#">Victorie Plaza Bowlen &amp; Kegelen - Victorie Plaza Bowlen &amp; Kegelen</a>  T. 072-5123939 E. <a href="mailto:info@victorieplazabowlen.nl">info@victorieplazabowlen.nl</a>
<b>Amsterdam</b>	Museumstraat 1, 1071 XX Amsterdam, Nederland	<a href="#">Rijksmuseum, hét museum van Nederland</a>



# Info brochure start unit

## Information about selecting criteria

- Students must participate in the virtual assignment
- Students must have basic knowledge about dog breeds
- Students must have basic knowledge about housing dogs
- Students can write and speak English

## Student invitation

### Dog business in the Netherlands

Vonk, date

Welcome to Vonk!

When our students graduate they are broadly trained for all kinds of functions related to the care of animals. As a manager of animal care, you are responsible for the company or department that you work for. Or you can start your own animal business. In the Netherlands we have over the 1000 companies where your cat or dog can stay during your vacation or working day. During these two weeks you will attend lessons, visit companies, have internship days and do practical assignments to learn about how you start your own dog business.

At Vonk we have different species of animals, ranging from goats and sheeps to chickens, birds, rodents, rabbits, fishes and reptiles. We have about 165 animal care level 3 and 4 students in the age of 16-19. During the two weeks you will work in our animal house to take care of the animals with our students and get other activities. Example of activities:

- Lectures at Vonk
- Excursions to different dog business
- Social and cultural activities together with students from Vonk

**Where:** Vonk Alkmaar (closest airport: Amsterdam, Netherlands)

**When:** .....

#### Selection criteria:

- Students studying animal care, interested in starting your own dog business
- Students followed the Virtual Assignment from Vonk

**Accommodation:** Kings Inn Alkmaar, Koningsstraat 6, 1811 LV Alkmaar

**Instructions for Application:** Create your EuroPass CV by adding your personal details to the attached format and answer the questions at the bottom of the document.

**Deadline:** The last day for applications is .... Send your application to: ...  
A packing list, instructions etc. will be sent out closer to departure date.





## Welcoming letter to Vonk Alkmaar

Welcome to the Netherlands and Vonk Alkmaar!

### Date

Through this exchange, you will learn more about the different ways how we keep dogs in the Netherlands and how you can start your own dog business. You will meet other animal care students from other countries, visit local companies and practice your skills on an internship day at a local company.

The theme for your visit to the Netherlands is Dog Business. There will be both a practical and theoretical approach to this topic, with classroom lessons as well as study visits and mornings where you take care of our school animals.

For the two weeks you'll be staying at 'the King's Inn' hostel in the historical centre of Alkmaar which is 15 minutes walking from our school. There are rooms with two beds. Bedsheets and towels are included. The breakfast is at the Kings Inn, you make lunch at the Kings Inn and take it with you. The diner is mostly in the hostel and at some days at school of on our way.

When you arrive at Schiphol airport you will be picked up by us with one of the school's vans. Please note that there are no alcohol, tobacco or drugs are allowed at the school. Smoking is prohibited on the whole school area.

The usual school day at Vonk is 8.30-16.10. Mostly we will follow the regular schooldays. But some days we will have different starting or ending times. We will inform you when that will be.

**Assessment:** Besides following lessons and doing practical work, your assignment for the two weeks will be to create a plan to start your own dog business. This assignment will be carried out in mixed groups, with students from the different schools. On the last day there will be a presentation of the finished assignment.

### Packing list:

- Passport
- If necessary Covid-QR code
- 'Everyday' clothes for all days.
- Bring clothes to be outside in all weathers. **Season?**
- Toiletries
- Working clothes for the practical lessons and working with animals.
- Laptop for schoolwork
- Charges
- A small backpack for daytrips.



**Participant list**

Name	School	Country

In addition to this list, there are more students from our school who also participate parts of this course.

**Teams meeting**

On .... We will have a teams meeting for all the students traveling to the Netherlands.

Our students and we are looking forward to meeting you and getting to know you better and have a nice time!

Greeting from .... , Teachers at VONK college Alkmaar



# Overview of unit material

## Teacher manual

### 1. Introduction

This is the manual of the animal care learning Unit of Vonk Alkmaar. In this project there are a few students involved from Norway, Sweden and Finland. The students run along their own program with lessons and projects in a third year, level four class and for a moment with a level two class. The students have their own subjects and lessons where Dutch students from the same third year level four class are involved. The subjects of this unit are developed together with the other schools. The subjects of this unit are:

- Basic knowledge of the dog
- Business
- Laws and regulations
- Informing and selling
- The assignment with the subject: Start your own dog business
- Various excursions

In this manual you can find the program of the Learning Unit from day to day and from every lesson a lesson format describing within the content and purpose of every lesson.

Part of this unit will be developed by the students of Vonk. This students follow the module guiding and directing. For this module they make the theoretical presentations, assignments and make contact for the excursions.



## 2. Program

A program for learning unit 05 can look like this:

Program LU 05 Clusius College Alkmaar <b>Date</b>		
Sun	Arriving in the Netherlands	
	<b>First week</b>	<b>evening</b>
Monday	<b>School day</b> Get to know each other <ul style="list-style-type: none"> <li>- Get to know the school</li> <li>- Take care of the school animals</li> <li>- Explanation of the assignment</li> <li>- Start with lesson of basic knowledge of the dog.</li> <li>- Different breeds and their behavior</li> <li>- Health and health checkpoints</li> </ul>	Activity: Bowling and eating together
Tuesday	<b>School day</b> Take care of the school animals <ul style="list-style-type: none"> <li>- Theory about the different dog businesses in the Netherlands. Housing and hygiene</li> <li>- Guest lecture from the LID. Masterclass about the routine checks on pensions and shelters</li> </ul>	Free time
Wednesday	<b>Excursion</b> <ul style="list-style-type: none"> <li>- Excursion to an animal shelter, boarding house and dog kennel.</li> <li>- For example Stichting zwerfdier Alkmaar and Dierentehuis Alkmaar (when it is in Alkmaar again)</li> <li>- For example: Combining with an bicycle tour round Alkmaar</li> </ul>	Dinner at school, making their own Dutch food
Thursday	<b>Internship day</b> You will join one of our students during their internship	Free time
Friday	<b>School day</b> <ul style="list-style-type: none"> <li>- Taking care of our school animals</li> <li>- Sharing experiences about internship day</li> <li>- Working on the assignment using the assignments made in the theoretical classes, excursion and internship</li> </ul>	Midday canoeing in Alkmaar / walk at the beach / other bonding activity
Weekend	Possibilities: <ul style="list-style-type: none"> <li>- Visit Amsterdam, travelling around the city</li> </ul>	



	<ul style="list-style-type: none"> <li>- Visit the famous museum 'Het Rijksmuseum' where you can see the painting of Rembrandt</li> <li>- Alkmaar city</li> </ul>	
	<b>Second Week</b>	<b>Evening</b>
Monday	<b>School day</b> <ul style="list-style-type: none"> <li>- Taking care of our school animals</li> <li>- Theory about Law and regulations and starting your own company</li> <li>- Working on the assignment</li> </ul>	Free time
Tuesday	<b>School day</b> <ul style="list-style-type: none"> <li>- Taking care of our school animals</li> <li>- Theory about training methods and tasks of service dogs</li> <li>- Guest lecture from the police about the seeking dogs</li> </ul> <p>Activity: Visiting Cheesemarket op Waagplein Alkmaar</p>	Free time
Wednesday	<b>Theory day</b> <ul style="list-style-type: none"> <li>- Taking care of our school animals</li> <li>- Theory about feeding dogs</li> <li>- Theory about communication</li> <li>- Guest lecture from the animal police about laws and regulations</li> <li>- Working on the assignment</li> </ul>	Diner at school making their own traditional food
Thursday	<b>Excursion</b> For example: Visiting DOA Amsterdam and workshop from Dutch Cell dogs	
Friday	<b>Presentation day</b> <ul style="list-style-type: none"> <li>- Taking care of our school animals</li> <li>- Finishing the handbook and presentation in the morning</li> <li>- Giving the presentation after lunch</li> </ul>	Farwell party



### 3. Theory about dog business

There are 5 days of theoretical lessons about starting a dog business in the Netherlands . Below you can read the purpose and subjects about these lessons. During the lessons the students make different assignments that they can use in their big end assignment. The students of Vonk make the theoretical lessons. They get guiding lines from the teacher for the lesson they make.

Below you see what kind of lessons they need to make with the purpose, subjects and performances.

<b>First lesson about dog business</b>		
<b>Time/duration: 150 minutes</b>		
Purpose	Subjects and performance	Teaching materials
<ul style="list-style-type: none"> <li>- Explanation of the assignment</li> <li>- Different dog breeds and their behaviour</li> <li>- Health and health checkpoints</li> </ul>	<ul style="list-style-type: none"> <li>- The students know what they have to deliver at the end of the project</li> <li>- The students learn about the common breeds in the Netherlands</li> <li>- The students learns about dog behaviour and breed-related behaviour.</li> <li>- The students learn about health and health checkpoints.</li> </ul>	<ul style="list-style-type: none"> <li>- Classroom</li> <li>- Student assignment explanation</li> <li>- PowerPoint about the different dog breeds and health.</li> <li>- Assignment one: Dog breeds and health</li> </ul>

<b>Second lesson about Dog business</b>		
<b>Time/duration: 100 minutes and 100 mins guest lecture LID</b>		
Purpose	Subjects and performance	Teaching materials
<ul style="list-style-type: none"> <li>-Different dog business in the Netherlands</li> <li>-Housing and hygiene</li> </ul>	<ul style="list-style-type: none"> <li>- The students learn about the different dog business and their characteristics in the Netherlands</li> <li>- The students learn about the rules and guidelines regarding the housing of dogs</li> <li>- The students learn about hygiene protocols that employees have to deal with</li> </ul>	<ul style="list-style-type: none"> <li>- Classroom</li> <li>- PowerPoint about the different dog business, housing and hygiene</li> <li>- Assignment two: Hygiene protocol and routine checks LID</li> </ul>
<ul style="list-style-type: none"> <li>Purpose</li> <li>- Routine checks LID</li> </ul>	<ul style="list-style-type: none"> <li>- The students learn about the work of the LID and what kind of checks they do in de different dog business</li> </ul>	<ul style="list-style-type: none"> <li>- Classroom</li> <li>- Assignment two: Hygiene protocol and routine checks LID</li> </ul>





<b>Third lesson about Dog business</b>		
<b>Time/duration: 100 minutes</b>		
Purpose	Subjects and performance	Teaching materials
<ul style="list-style-type: none"> <li>- Law and regulations</li> <li>- How to start your own business</li> </ul>	<ul style="list-style-type: none"> <li>- The students learn about the laws and regulations that different dog business has to deal with on daily basis and with the start of their own company</li> <li>- The students learn about the daily work and processes in dog business</li> </ul>	<ul style="list-style-type: none"> <li>- Classroom</li> <li>- PowerPoint about law and regulations, start your own business</li> </ul>

<b>Fourth lesson about Dog business</b>		
<b>Time/duration: 100 minutes and 150 mins guest lecture by the police</b>		
Purpose	Subjects and performance	Teaching materials
<ul style="list-style-type: none"> <li>- Training methods and tasks of service dogs</li> </ul>	<ul style="list-style-type: none"> <li>- The students learn about the ways dogs learn and different training methods like classic conditioning and operant conditioning</li> <li>- The students learn about what kind of tasks service dogs can have in the Netherlands</li> </ul>	<ul style="list-style-type: none"> <li>- Classroom</li> <li>- PowerPoint about training methods and different tasks of service dogs</li> </ul>
<ul style="list-style-type: none"> <li>- Training seeking dogs by the police</li> </ul>	<ul style="list-style-type: none"> <li>The students learn about how the police trains their dogs for the seeking of different things</li> </ul>	

<b>Fifth lesson about Dog business</b>		
<b>Time/duration: 100 minutes and 150 minutes guest lecture by the animal police</b>		
Purpose	Subjects and performance	Teaching materials
<ul style="list-style-type: none"> <li>- Feeding animals</li> <li>- Communication</li> </ul>	<ul style="list-style-type: none"> <li>- The students learn about what a dog needs in terms of nutrition in the different stages of life</li> <li>- The students learn about how to communicate with costumers</li> </ul>	<ul style="list-style-type: none"> <li>- Classroom</li> <li>- PowerPoint about feeding and communication</li> </ul>
<ul style="list-style-type: none"> <li>- Working with law and regulation by the animal police</li> </ul>	<ul style="list-style-type: none"> <li>- The students learn what the animal police have to deal with on daily basis</li> </ul>	



#### 4. Presentations/lessons

The students from Vonk prepare their own presentations about the subject that they will get from the teacher. With the presentation they make a small teacher manual. For every dia they fill in the text that they want to say and time that it will take to talk about. For the students who make the presentations we decide the purpose, subjects and performance. They have to work with that given material.

#### 5. Theoretical assignments

The students from Vonk develop assignments associated with the presentation they make. Below you can find examples of assignments.

### Assignment one: Dog breeds and health

During the theoretical lesson and in the Virtual Assignment you have learnt about the different dogbreeds we have. You also learnt that each country has different popular breeds. From origin, every breed has their own purpose. In the first part of this assignment you will look into the different dog breed groups, their character description and external characteristics and you name five dogbreeds that fit in that group.

Dog breed group	Character description. External characteristics	Five breeds
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

In the second part you will look into the health of the dogs and how you check the health during your work in the shelter of pension. If you start in the morning with the first round of feeding and taking care of the dogs, you look at the dogs. Make a list of health checkpoints which you can use during the feeding round. You see the dog from a distance so you can't look in to his ears of mouth. This list is about the first impression you get from the dog. In the list you describe how a healthy dog looks like or responds and two deviations that may occur.



## Assignment two: Hygiene protocol

After the feeding it is time that the dogs get a clean kennel. In the theoretical lesson you learnt about cleaning and disinfecting the kennel. For this assignment you make a hygiene protocol what your employees can use in your company.

Step one: Make a drawing of your kennel according to existing directives and describe it. What kind of material you choose on the floor and on the walls. Argue why you choose these kind of materials for your kennel.

Step two: For the protocol, make two step-by-step plans: part cleaning and part disinfecting. In your steps, don't forget to indicate how it can be carried out as efficiently as possible.

Step three: Indicate per step how much time you think you will need to carry it out.

Step four: Make a list of the materials (including disinfectant) needed during the work

Step five: Place the meaning of the safety icons on the cleaning and disinfectants in your protocol.

Step six: Indicate which safety measures are prescribed via the safety icons

Step seven: Check that all steps are clearly and clearly described

## Guest lecture LID

In this guest lecture you learn about what kind of routine checks the LID does. Make notes during the lesson and make sure you use this information in the group assignment.

Examples of topics that come back in the group assignment are:

- What kind of checks do they carry out?
- How often does the LID visits?
- What protocols should you have in your company



## Assignment five: Law and regulations

As you learn in the lessons you have to do a couple of things before you can start your company. And that if you have a company you can earn quality marks for animal welfare for example. You must also adhere to a number of rules regarding the occupational health and safety of your employees.

This assignment consists of three parts.

First part

In this assignment you describe the steps you have to follow to start a company in your own country.

So you have a description for the Netherlands, for Finland, for Norway and for Sweden.

Second part

After you have done that you look into the quality marks your country can give your company. Choose for each country one quality mark and describe which requirements your company must meet in order to earn the quality mark.

Third part

In the last part you look into the rules regarding the occupational health and safety of your employees.

The working conditions act is an extensive law. You zoom in to the specific category of physical strain. Working in the animal care is a physically demanding job. It's the employers job to make this work as pleasant as possible. For each country you look into this part of the working conditions and answer the following questions:

- What is the maximum weight that you can lift at work?
- How can you make sure that your employees do not have to exceed this weight?
  
- In your job as an employee in the shelter of pension you have a lot of standing work and cleaning the kennel. During working you have to look out for yourself in standing, sitting, lifting etc. Make a comic strip for every movement that you can use your body in the right ergonomic and wrong way.



## 6. Assignments during excursions

Students from Vonk organise the excursions. Organise the excursions includes make an assignment.

With what kind of goal you go to your excursion, after what lesson you plan the excursion, what kind of things do you want that the students learn from the excursion?

Examples of assignments below

### Assignment three: Excursion Shelter

During the first theoretical lesson we talk about the different breeds and the breeding groups and about the health checks.

During the excursion you will see also different breeds and learn about the routines they have during work. In this assignment you check your knowledge of the different breeding and looking in to the different daily tasks to prepare yourself for the next theoretical lessons.

First step:

Make pictures of the different dogbreeds you see. Maybe you see new ones that you don't know yet.

After the excursion you make a list with the picture and the name of the breed.

Second step:

When you walk through the kennels, check 4 dogs on their health from a distance. Make pictures or video of abnormalities in the health that you see. After the excursion make a list with your findings

Third step:

In the next theoretical lessons we will talk about hygiene protocols.

Write down the daily tasks and ask yourself which routines and rules would you like to implement in your own company?

### Assignment four: Internship

In this two weeks you will join one student on their internship.

At the end of the day, write down all the tasks that you did. You use this information to write the daily tasks for the group assignment.



## 7. Group assignment

### Assignment: Start a dog business on paper

This assignment is a part of the International Animal Care unit “Dog business”

Level: EQF4

#### Learning outcomes:

- Knowledge about different breeds and breeding groups of dogs
- Knowledge about health and health checks with dogs
- Knowledge about laws and regulations in housing dogs
- Knowledge about common routines for keeping dogs
- Knowledge about different food and diets for dogs
- Competence to follow current hygiene routines

#### What to do:

Complete a handbook about starting your own dog business. The handbook should give a good picture of how your business looks like and the routines you have. All the assignments that you do through the two weeks help you to fill in your handbook.

#### Chapters:

1. Make an introduction of your business by answering the following questions:
  - What kind of business do you start?
  - What is the name of your business
  - For how many dogs do you have room.
  - How do you determine which breeds go in which groups?
  - What kind of training do you do with the dogs
2. What does your business look like?
  - Make a map of your business
  - Make a small description of all the areas
  - In this description you mention
    - o The dimensions of the kennels
    - o How to set up your kennels
    - o What kind of equipment you have for the daily tasks
3. Dayplanning for all the areas
  - How many workers work on the different areas
  - What is the dayplanning of all the areas
    - o Implement at least one hygiene protocol for one area
    - o Implement the health checks on the dogs
  - What kind of skills should your employees have?
4. Feeding the dogs
  - How many times do you feed the dogs. Why?
  - What are you going to feed the dogs. Why?
    - o What differences do you have in your company?



## Finding facts

Use the information you get from the theoretical lessons, excursions and internship days. For more information use reliable sources for information (who provides the information? Is it a first-hand source? How old is the information? Is it relevant for your context? Are there more sources that gives the same information?)

List your references using a proper reference method, both in the text and in the literature list.

## Presentation

- Write the handbook in a word document.
- Hand it in as an assignment at ....

Make a small presentation of your dogbusiness where you highlight all the chapters